

Appendix C: Fieldstone School's Code of Conduct

Conduct Expected of Fieldstone Students

A school's Code of Conduct is a set of expectations for students while they are a student at a school.

The Fieldstone King's College School Code of Conduct is designed to ensure that each and every member of the Fieldstone community is able to experience and benefit from the environment described in the school's mission statement.

Fieldstone expects all students to be:

Trustworthy

This means...

- Be honest.
- Be reliable.
- Avoid plagiarism.

Respectful

This means...

- Cooperate politely with peers and teachers.
- Use good manners.
- Tolerate and celebrate diversity.
- Understand the teachers in the classroom are there to help you.
- Attend all scheduled classes, scheduled exams, and scheduled school events.

Responsible

This means...

- Plan ahead.
- Complete assignments to the best of your ability and to make sure all assignments are handed in on time.
- Use Google Classroom regularly to stay on top of deadlines.
- Organize your time.
- Use self-control and self-discipline.
- Make healthy lifestyle choices (eg. Make healthy sleep habits a priority).
- Be in class to learn.

Fair

This means...

- Behave according to classroom rules and agreements.
- Be open minded and mindful of others' needs.

Caring

This means...

- Be compassionate.
- Express gratitude.
- Serve the wider community.

Community Citizen

This means...

- Participate in school and community projects.
- Respect community standards and policies (eg. Uniform Policy).
- Comply with staff members' requests and policies.
- Attend all scheduled events planned to enhance the learning experience or cultural experiences for the students.
- Honour the school's Code of Conduct. Fieldstone expects students conduct to be positive, hardworking, and of good character.

All students must carefully read the Code of Conduct and sign the attached form that confirms their promise to abide by the policies herein. Parents/guardians of students under the age of eighteen must also sign the attached form confirming knowledge and understanding of the Code of Conduct.

By promising to adhere to the Code of Conduct, all students take the responsibility of being productive, contributing members of the Fieldstone community.

The school expects that students will choose to follow this Code of Conduct while they are off school property and insists that students do so while they are representing Fieldstone in the greater community (at lunch, extra-curricular events, community service activities, etc.).

Consequences of Violating the Code of Conduct

Signing the Code of Conduct is a promise to meet the expectations found in the Code. A promise is a serious statement and one that defines a student's character. Fieldstone believes that all of its students are honourable and take their promises seriously.

We feel that appropriate consequences and guidance play a major role in correcting misbehaviour to help students correct the mistake and avoid making it again in the future.

Students who do not live up to their promise negatively impact the school community, and they embarrass both themselves and their families. One or more of the following consequences will result from a violation of the Code of Conduct (some specific infractions may have additional related consequences).

Each incident will be reviewed on a case-by-case basis and will result in:

- Student meeting with teacher.
- Parent/guardian contacted.
- Student meeting with Assistant Head of Fieldstone King's College School.
- Loss of school privileges (outside lunch, extra-curricular activities, etc.)

The consequences and steps are as follows:

1. **Conduct Alert** (Behaviour Report) - On first warning, a behaviour report is sent to the Assistant Head of Fieldstone King's College School.

2. **Conduct Report** - On subsequent incidents, a letter will be sent home to parents indicating the seriousness of the behaviour and what steps need to occur for the behaviour to improve.

3. **Conduct Probation** – This will entail a suspension or detentions followed by a period of time that the student is watched carefully for improved behaviour.

Self-Explanatory Infractions

The following self-explanatory infractions are all considered violations of the school's Code of Conduct and are subject to the consequences listed above (listed in alphabetical order, not in order of severity):

- Disrupting a class
- Violating the school Parking Policy
- Violating the school's Academic Integrity Policy
- Violating the school's policies for electronic devices
- Not adhering to the Fieldstone Dress code
- Failing to comply with requests made by Fieldstone faculty
- Contributing to a negative environment in the classroom, hallway or elsewhere on school property (using foul language, spraying fragrance, littering etc.)
- Using inappropriate or offensive language or gestures (swearing, etc.)
- Putting forth an unsatisfactory academic effort
- Entering a restricted room or area without permission
- Leaving school property without permission
- Running in the halls/rough-housing
- Lying, being dishonest
- Showing disrespect toward a member of the Fieldstone community
- Throwing ice or snowballs
- Smoking on school property
- Underage possession of tobacco or other restricted substances
- Fighting (punching, kicking, etc.)
- Touching another student inappropriately
- Misusing/mistreating other people's property (restitution for damage caused)
- Possessing a dangerous weapon
- Possessing and/or using fireworks, etc.
- Stealing
- Vandalizing/purposefully damaging school property (restitution for damage caused)
- Breaking a law
- Committing any act dangerous to the safety of a member of the Fieldstone community

I _____ have read, understood, and will adhere to the student code of conduct

Student Name

Date