



*JK to 12*

# FIELDSTONE

## STUDENT INFORMATION & SCHOOL FORMS



Cambridge Assessment  
International Education

Cambridge International School







## HEALTH & MEDICAL HISTORY INFORMATION

Please complete all pages below and attach it with your application or submit it to the office upon registration as soon as possible. These forms will be filed in your child's Ontario Student Records (OSR). Please print as clearly and legibly as possible.

### APPLICANT INFORMATION

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 Entry Grade

---

 Entrance Year

---

 Family Name

---

 Given Name

---

 Date of Birth (mm/dd/yyyy)

---

 Home Address (in Home Country)

---

 City

---

 Province/State

---

 Country

---

 Postal/Zip Code

---

 Home Tel. (in Home Country)

---

 Student Cell in Canada

---

 Email

---

 Health Card Number

---

 International Health Number

---

 Guardian's Name

---

 Guardian's Cell

---

 Guardian's Email

---

 Emergency Contact Person's Name

---

 Emergency Contact Person's Cell

---

 Emergency Contact Person's Email

### STUDENT'S HOME ADDRESS IN CANADA

---

 Host's Name

---

 Home Address

---

 Tel.

---

 Host's Cell

---

 Host's Email



### MEDICAL HISTORY

Is the applicant able to participate in all regular school activities and physical education classes?  Yes  No

If no, please specify: \_\_\_\_\_

\_\_\_\_\_

Does the applicant have any allergies?  Yes  No

If yes, please specify: \_\_\_\_\_

\_\_\_\_\_

If yes, does the applicant carry an EPI-pen or ANA-Kit?  Yes  No

Has your child ever had an allergic reaction requiring hospitalization or administration of Adrenalin? If so, please attach a letter with details: \_\_\_\_\_

\_\_\_\_\_

Is the applicant receiving any medication?  Yes  No

If yes, please list any routine medications that the applicant might be expected to use in school, either on his/her own or under the supervision of the administration (e.g. puffers for Asthma, Ritalin, allergy medication, etc.):

\_\_\_\_\_

Does the applicant have any vision or hearing problems?  Yes  No

If yes, please specify: \_\_\_\_\_

\_\_\_\_\_

Does the applicant have any dietary restrictions?  Yes  No

If yes, please specify: \_\_\_\_\_

\_\_\_\_\_



Does the applicant possess any disabilities?  Yes  No

If yes, please specify: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Does the applicant currently have any other medical condition that might affect his well-being at school?  Yes  No

If yes, please specify: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A student's well-being is often affected by family difficulties (separation, divorce, illness, bereavement, etc.). Please share any information of this kind that will help us care for and understand the applicant. This information may be shared with academic staff on a "need to know" basis, unless parents specifically request that it be retained for the use of the Administration only:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is there anything else that we should know about the applicant's health?  Yes  No

If yes, please specify: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### VACCINATION/IMMUNIZATION HISTORY

Has the applicant experienced any of the following infectious diseases?

- Chicken pox?  Yes  No
- Hepatitis?  Yes  No
- Scarlate or Rheumatic fever?  Yes  No
- Tropical disease?  Yes  No

Other (please specify): \_\_\_\_\_

Please record dates of the applicant's vaccination:

#### DPTP (Diphtheria, Pertussis, Tetanus, Polis). Primary series (2, 4 and 6 mos.)

1 \_\_\_\_\_ mm/dd/yyyy      2 \_\_\_\_\_ mm/dd/yyyy      3 \_\_\_\_\_ mm/dd/yyyy

#### DPTP All boosters (16-18 mos., 4-6 yrs, 14-16 yrs.)

1 \_\_\_\_\_ mm/dd/yyyy      2 \_\_\_\_\_ mm/dd/yyyy      3 \_\_\_\_\_ mm/dd/yyyy

#### MMR (Measles, Mumps, Rubella)

1 \_\_\_\_\_ mm/dd/yyyy      2 \_\_\_\_\_ mm/dd/yyyy      3 \_\_\_\_\_ mm/dd/yyyy

#### HIB

1 \_\_\_\_\_ mm/dd/yyyy      2 \_\_\_\_\_ mm/dd/yyyy      3 \_\_\_\_\_ mm/dd/yyyy

Other immunization information (meningitis, TB tests, etc.), please provide dates: \_\_\_\_\_

### FIELDSTONE MEDICAL CONSENT

The undersigned, being the parent/legal guardian of the student, hereby gives consent the school to provide the student with routine and with necessary medical care and treatment and in the event of an emergency, authorizing necessary hospital treatment.

It is understood that in the event of a serious medical problem, every effort will be made to contact the parent.

It is understood that this consent shall remain in effect until the student ceases to attend the school.

\_\_\_\_\_  
Parent/Guardian 1 Name (Print)

\_\_\_\_\_  
Parent/Guardian 2 Name (Print)

\_\_\_\_\_  
Parent/Guardian 1 Signature

\_\_\_\_\_  
Parent/Guardian 2 Signature

\_\_\_\_\_  
Relationship to Student

\_\_\_\_\_  
Relationship to Student



## FIELDSTONE - ACCEPTABLE USE POLICY (AUP)

### Google Classroom

Fieldstone King's College School uses Google Classroom to enhance and complement classroom instruction. Google's Terms and services can be found here: <http://www.google.com/intl/en/policies/terms/>.

Fieldstone students are issued Fieldstone Google Accounts to allow access to Google Services. They will also be issued Fieldstone e-mails. These e-mails are to be used solely for the purposes of communicating with the teachers and faculty at Fieldstone. Any misuse of these e-mail accounts will result in suspension of the student's Google Account and disciplinary action.

I agree to the terms and conditions of Google and the use of Fieldstone E-mail Accounts. I authorize Fieldstone King's College School to create an e-mail account and Google account to enhance their academic experience. I understand that misuse of the account will result in suspended services of the account and disciplinary action.

### Electronic Device Policy at Fieldstone

Fieldstone embraces the power that technology can bring into the classroom. It is our expectations that students and teachers use technology to improve student learning. Appropriate use of internet enabled devices include:

- Research
- Google Classroom Access
- Rosetta Stone Access
- University applications
- Lab simulations

Teachers and administration will allow cell phone use and laptop at their discretion. Students found using their electronic devices for gaming, social messaging and other such activities will undergo self-regulation training. Continuous disregard for appropriate use of electronic devices at Fieldstone will result in the student being banned from the networks and initiate a cell phone and tablet check-in process where the student checks their electronic devices in the office in the morning and pick them up at the end of the day.

**Student:**

I have read and understood the electronic device policy. I am aware that any threats or inappropriate behaviour on electronic devices or in person will result in me having to participate in the check-in process as well as the self-regulation training. Any actions that can fall under bullying may result in suspension or expulsion (please see our bullying policy in the student handbook).

---

Student's name (print)

Student's signature

Date

**Parent/Guardian**

I have read and understood the conditions for electronics at Fieldstone. I will work with my child to develop health and productive habits in regards to working with electronic devices.

---

Parent/Guardian signature

Date



## CODE OF CONDUCT AGREEMENT

A school's Code of Conduct is a set of expectations for students while they are a student at a school.

The Fieldstone King's College School Code of Conduct is designed to ensure that each and every member of the Fieldstone community is able to experience and benefit from the environment described in the school's mission statement.

Fieldstone expects all students are in class to learn and the courses they are taking are designed to improve their knowledge, understanding, skills and language ability. Students understand the teachers in the classroom are there to help them.

Fieldstone expects all students to be honest and treat their teachers and fellow students with respect.

Fieldstone expects all students to attend all scheduled classes, scheduled exams and scheduled school events. Students are also expected to attend all unscheduled events planned to enhance the learning experience or cultural experiences for the student.

Fieldstone expects all students to complete assignments to the best of their ability and to make sure all assignments are handed in on time.

Fieldstone expects that students will complete all homework assignments to the best of their ability and hand the completed work in on time.

Fieldstone expects that all students will honour the school's Code of Conduct. Fieldstone expects students conduct to be positive, work hard, and of good character.

Fieldstone students are expected to:

### Ability

Try to the best of their ability. This is demonstrated by:

- Working to the best of their ability when completing assignments.
- Requesting help with school work when needed.
- Studying for tests and examinations.
- Following school rules as outlined in the Course Calendar.

### Cooperation

Cooperation with teachers and fellow students. This is demonstrated by:

- Completing assignments on time.
- Cooperating with teachers when they give assignments or issue instructions.
- Answer questions truthfully and to the best of your ability.
- Cooperating with students when assigned group work or engaging in extra-curricular activities.

### Example

Set the best example for you, your teachers and fellow students. This is demonstrated by:

- Treating adults and students with the respect you wish they would provide you.
- Taking risks in answering questions in the classroom.
- Honouring your parents through your hard work and behaviour in the school.

### Sportsmanship

- Making sure your classmates and teammates have an equal opportunity to participate in group work, projects and extra-curricular activities.
- Encouraging your classmates and teammates in whatever they do.
- Sharing success.



All students must carefully read the Code of Conduct and sign the attached form that confirms their promise to abide by the policies herein. Parents/guardians of students under the age of eighteen must also sign the attached form confirming knowledge and understanding of the Code of Conduct. By promising to adhere to the Code of Conduct, all students take the responsibility of being productive, contributing members of the Fieldstone community.

The school expects that students will choose to follow this Code of Conduct while they are off school property and insists that students do so while they are representing Fieldstone in the greater community (at lunch, extra-curricular events, community service activities, etc.).

### **Consequences of Violating the Code of Conduct**

Signing the Code of Conduct is a promise to meet the expectations found in the Code. A promise is a serious statement and one that defines a student's character. Fieldstone believes that all of its students are honourable and take their promises seriously.

We feel that appropriate consequences and guidance play a major role in correcting misbehaviour to help students correct the mistake and avoid making it again in the future.

Students who do not live up to their promise bring significant embarrassment and loss of face to their families. If that happens, one or more of the following consequences will result from a violation of the code of conduct (some specific infractions may have additional related consequences).

Each incident will be reviewed on a case-by-case basis and will result in:

- Student meeting with teacher.
- Parent/guardian contacted.
- Student meeting with Assistant Head of Fieldstone King's College School.
- Loss of school privileges (outside lunch, extra-curricular activities, etc.)

### **The consequences and steps are as follows:**

1. Conduct Alert (Behaviour Report) - on first warning, a behaviour report is sent to the Assistant Head of Fieldstone King's College School via email explaining:

- i) What was the behaviour that was deemed unacceptable?
- ii) How was the behaviour addressed?
- iii) Who was involved in the incident?
- iv) When and where did the incident happen?
- v) What were the circumstances that lead up to the incident?

This report will be put on the student's Maplewood File.

2. Conduct Report - on subsequent incidents, and several reports, a letter will be sent home to parents indicating the seriousness of the behaviour and what steps need to occur for the behaviour to improve. The Assistant Head will proceed with discipline that is appropriate to the incident. This will be put on the student's Maplewood.

3. Conduct Probation - a suspension or detentions followed by a period of time that the student is watched carefully for improved behaviour.

**Self-Explanatory Infractions**

The following self-explanatory infractions are all considered violations of the school's Code of Conduct and are subject to the consequences listed above (listed in alphabetical order, not in order of severity):

- Breaking a law
- Any act dangerous to the safety of a member of the Fieldstone community
- Contributing to a negative environment in the classroom, hallway or elsewhere on school property (using foul language, spraying fragrance, littering etc.)
- Disrupting a class
- Entering a restricted room or area without permission
- Failing to comply
- Fighting (punching, kicking, etc.)
- Leaving school property without permission
- Lying, being dishonest
- Misusing/mistreating other people's property (restitution for damage caused)
- Possessing a dangerous weapon
- Possessing and/or using fireworks, etc.
- Putting forth an unsatisfactory academic effort
- Running in the halls/rough-housing
- Showing disrespect toward a member of the Fieldstone community
- Smoking on school property
- Stealing
- Throwing ice or snowballs
- Touching another student inappropriately
- Using inappropriate or offensive language or gestures (swearing, etc.)
- Vandalizing/purposefully damaging school property (restitution for damage caused)
- Violating the school Parking Policy
- Violating the school's Academic Integrity Policy
- Violating the school's policies for electronic devices
- Not adhering to the Fieldstone Dress code

**Bullying**

Bullying, in any form, is not tolerated in the Fieldstone community. Please see Fieldstone's bullying policy (Appendix E).

**Intolerance of Others**

In a multicultural city like Toronto, and in a diverse school community such as Fieldstone, there is no place, whatsoever, for intolerance towards others based on ethnic, racial, religious or national background. Any negative verbal, non-verbal or written expression that demonstrates intolerance is not acceptable at Fieldstone. This policy also includes negative comments or actions based on someone's gender or sexuality. The excuse "I was only joking" is not an acceptable one with regard to this policy.

I have read, understood, and the student code of conduct and will adhere to it.

Student's name (print)

Student's signature

Date



## PERMISSION TO LEAVE SCHOOL DURING EXAM PERIODS

Student name: \_\_\_\_\_

By signing this form, the student named above has permission to be away from school on any mornings or afternoons throughout the examination period during which he/she does not have an exam scheduled.

**Students who didn't submit this form will be required to report to a supervised Study Hall. Students who are not writing an exam and are in the school building will also be required to report to the Study Hall.**

Parent/Guardian signature

Date

## PERMISSION TO LEAVE SCHOOL DURING LUNCH AND "SPARE"

Student name: \_\_\_\_\_

By signing this form, the student named above has permission to be off school property during his/her spare periods and during his/her lunch.

Parent/Guardian signature

Date

## PERMISSION TO PARTICIPATE IN THE COMMUNITY CLEAN-UP

Student name: \_\_\_\_\_

The event takes place in the Fieldstone neighbourhood, with students and teachers working together to beautify parks and pedestrian areas. By signing this form, the student named above has permission to participate in the community clean-up.

Parent/Guardian signature

Date

## PERMISSION TO GO TO THE T.I.F.F (GR. 12 STUDENTS ONLY)

Student name: \_\_\_\_\_

Grade Twelve students will travel to the T.I.F.F. "Bell Lightbox" studio and will learn about the art of documentary film making. They will be accompanied and supported by their teachers. By signing this form, the student named above has permission to participate in the excursion to T.I.F.F.

Parent/Guardian signature

Date

## PERMISSION TO GO TO THE TORONTO REFERENCE LIBRARY (GR. 12 STUDENTS ONLY)

Student name: \_\_\_\_\_

Senior students will learn about the resources and research opportunities at the Toronto Reference Library. This will help them to hone their skills for research and reports.

Parent/Guardian signature

Date



## PERMISSION TO GO TO “ONTARIO UNIVERSITIES’ FAIR” (GR.11 & 12 STUDENTS)

Every year, Fieldstone takes a fieldtrip to the Ontario Universities’ Fair (OUF) in Toronto. It is mandatory for all Fieldstone Grades Eleven and Twelve students to participate. The OUF is presented by Ontario’s 21 universities. The purpose of this very popular and well-attended event is to provide information about undergraduate programs, admissions requirements and university life.

To ensure the safety and enjoyment of all guests, the following rules will be in effect as conditions of admission to and participation in the Fair:

- Prior to entry, all bags and knapsacks will be subject to inspection by security personnel and all guests will be required to pass through a standard metal screening process.
- Certain articles will not be allowed into the Fair including, but not limited to, the following: items perceived as sharp (such as knives, razors, cork screws, picks, scissors and other cutting devices), weapons of any kind (including toy replicas), glass, martial arts devices, illegal substances, alcoholic beverages, Kubaton key chains, aerosol sprays, flares, fire extinguishers and any other items deemed inappropriate by police and security services on duty. Visitors carrying inappropriate articles or any other item deemed disruptive to the event will be invited to return them to their vehicles or discard them in bins provided at the entrance prior to entry.
- Visitors will be removed if they engage in any disruptive behaviour.
- Visitors who do not agree to a bag inspection and screening process or who refuse to discard inappropriate items will not be allowed to enter the Fair.
- Guests who appear to be under the influence of alcohol or drugs will be denied entry or will be required to leave the Fair.

*Note: To speed entry into the Fair, we recommend that guests leave bags and knapsacks at home. A reusable bag will be provided for the purpose of bringing home printed materials.*

Students and teachers will be transported by school bus (from Fieldstone and back to Fieldstone). Lunch can be purchased on site or students may bring a bag lunch.

**STUDENTS MUST WEAR THEIR UNIFORM. STUDENTS NOT IN UNIFORM WILL NOT BE PERMITTED TO ATTEND. ALL STUDENTS MUST RETURN TO THE SCHOOL AFTER THE FAIR.**

I give permission for (full name of student) \_\_\_\_\_ to participate in the excursion to “Ontario Universities’ Fair.”

As always, Fieldstone faculty members will do everything in our power to maintain an appropriately safe environment for all student activities.

As the parent/guardian of a participant in this activity (or as the participant if at least 18 years of age), the undersigned hereby releases and forever discharges Fieldstone King’s College School, its employees and agents, from any and all claims whatsoever which may arise from participation in the activity described above.

Parent/Guardian signature

Date



## PERMISSION TO GO TO CANADA'S WONDERLAND

Every year, Physics and Mathematics classes have the opportunity to attend Canada's Wonderland. This event will allow students to use physics and math in the real world through hands-on activities and experiments involving roller coasters, Ferris wheels and other amusement park rides.

Students will attend Period 1 class from 8:30 to 9:15AM and will be brought down to the cafeteria from their Period 1 teachers, where they will be put into their Wonderland Groups. Students who are not at school on time for bus departure will attend study hall for the rest of the day.

### STUDENTS MUST WEAR THEIR UNIFORM. STUDENTS NOT IN UNIFORM WILL NOT BE PERMITTED TO ATTEND.

Students are not permitted to leave the Wonderland Amusement Park and are expected to reconvene at the front gates of Wonderland by 2:30PM for group check-in. We will arrive back at school by 3:30PM.

Students are encouraged to bring a water bottle, a hat and sun screen for the day. They should also bring money to purchase lunch at Canada's Wonderland - outside food is not allowed inside the park.

Supervision will be provided in accordance with Fieldstone guidelines and students are subject to the same expectations for behaviour as outlined in the school's Code of Conduct.

I give permission for (full name of student) \_\_\_\_\_ to participate in the excursion to Canada's Wonderland.

As always, Fieldstone faculty members will do everything in our power to maintain an appropriately safe environment for all student activities.

As the parent/guardian of a participant in this activity (or as the participant if at least 18 years of age), the undersigned hereby releases and forever discharges Fieldstone King's College School, its employees and agents, from any and all claims whatsoever which may arise from participation in the activity described above.

Parent/Guardian signature

Date

### [OPTIONAL] ALTERNATE RETURN TRANSPORTATION FORM EXCURSION

I give permission for \_\_\_\_\_ to seek alternate transportation returning from Canada's Wonderland.

As the parent/guardian of a participant in this activity (or as the participant if at least 18 years of age), the undersigned hereby releases and forever discharges Fieldstone King's College School, its employees and agents, from any and all claims whatsoever which may arise from seeking alternate return transportation in the activity described above.

Parent/Guardian signature

Date



## PERMISSION TO GO TO CAMP PIONEER

The purpose of this trip is for the students to have a great time, to unite as a school community, and to learn about the outdoors. Every year, the trip fulfills the criteria of the Duke of Edinburgh Award's "Practice Journey", helping students to be one step close to completing this prestigious award programme.

We will be visiting the Ontario Pioneer Camp in September every year. Students will be sleeping in cabins (divided by gender and grade level). During the day, students will be participating in a wide range of activities including survival games, wilderness exploration, orienteering, etc.

Students will be supervised by camp counselors and by Fieldstone teachers. Pay phones are available so that students may contact their families, if needed. Cellular reception in the area is unreliable and students are asked to limit cell phone use in order to benefit most fully from their experience in the wilderness.

## GETTING TO THE CAMP

Below are a few key points that we would like parents and students to keep in mind when considering the journey to camp:

- Students are to leave their luggage in the student lounge section of the cafeteria.
- Students are to arrive at school by 8:30 and attend their morning classes (Period 1 and part of Period 2). Students will board a school bus and depart Fieldstone by 11AM.
- We will be stopping off for lunch en route to Ontario Pioneer Camp. Students may purchase a lunch or bring a lunch and enjoy it in the picnicking area.
- We will arrive at Ontario Pioneer Camp around 2PM.
- If you do not permit your son or daughter to go to camp, they must attend school and will be supervised at Fieldstone and given work to complete.

## PIONEER CAMP - FAQs

1. Where is Ontario Pioneer Camp located?

- Ontario Pioneer Camp is located approximately 2 hours north of Toronto, in Port Sydney, ON. We are located halfway between Bracebridge and Huntsville. There is a map with more detailed directions available at: [www.pioneercamp.ca](http://www.pioneercamp.ca)

2. What will my child be doing at Pioneer?

- Your child and his/her classmates will be participating in a variety of outdoor education activities and programmes. These may include Challenge Course, Forestry Impact, Guided Hike, Initiative Games, Mountain Biking, Orienteering, Wetland Discovery and Wilderness Survival.

3. What kind of accommodations does the camp have?

- We will be using four separate sites: The Lodge, Chippewa, Lakeview and Meadowlands. Your child will be staying in a room with 3-5 of his/her classmates. All of the lodgings are fully insulated, carpeted, have their own thermostats and washroom facilities. Yes, there is running water! The water is tested daily and is safe to drink.



#### 4. What kind of supervision is there?

- While at OPC, students participate in daily activities in groups of approximately 15 students. Each group is led by one of the camp's qualified Outdoor Education Instructors, and a teacher acting as a supervisor.

#### 5. What about meals?

- The kitchen serves breakfast, lunch and dinner daily. They have their own bakery and make their own bread. OPC is a peanut-aware camp, and as such, does not serve foods containing peanuts or other nuts. They ask that guests do not bring any foods containing nuts with them as well. Evening snacks are provided. The Tuck Shop is open in the afternoons prior to dinner. The Tuck Shop is stocked with snacks, drinks, Pioneer clothing items, as well as various souvenirs that your child may purchase.

#### 6. How can I contact my child?

- Pay phones are available in the building your child will be staying in. Feel free to send along a Bell Calling Card, if you would like him/her to call you while he/she is at camp. Please understand that the students will be outside most of the time participating in activities. The camp generally asks for students to not bring cell phones with them as they may get lost or misplaced, and cellular reception is unreliable in the area.

#### **WHAT NOT TO BRING:**

- Any foods containing nuts
- Chewing gum
- Pets/animals
- Radios, CD players, iPods/MP3 players, video games
- Knives, weapons
- Alcohol, drugs, cigarettes

*\*Please note, as space on the buses is limited, it is necessary that students try to pack in a space-efficient manner.*

#### **BEHAVIOUR EXPECTATIONS**

Supervision will be provided in accordance with Fieldstone guidelines and students are subject to the same expectations for behaviour as outlined in the school's Code of Conduct. If a student fails to adhere to the Code of Conduct or to the Camp's own rules and policies, parents will be contacted immediately and the student will either be sent home or face significant consequences (e.g. suspension) on his/her return to Fieldstone.



# HEALTH & CONSENT FORM TO GO TO CAMP PIONEER

Student name \_\_\_\_\_ Age \_\_\_\_\_  Male  Female

Address \_\_\_\_\_

Health card number/Insurance number \_\_\_\_\_

## EMERGENCY CONTACT

Name (to be reached during the day) \_\_\_\_\_ Phone \_\_\_\_\_

Name (to be reached during the evening) \_\_\_\_\_ Phone \_\_\_\_\_

## EMERGENCY CONTACT - FAMILY DOCTOR

Name \_\_\_\_\_ Phone \_\_\_\_\_

### Do any of the following apply to this participant? Check box for yes:

Allergies:

- Insect\*
- Drug
- Plant
- Food
- Other (describe below)

Conditions:

- Diabetes
- Rash
- Asthma
- Epilepsy
- Heart Condition

- Recent illness/operation
- Contact lenses
- Other (describe below)

*\*Note: During the "bee seasons", students allergic to bee/wasp stings must have and know how to use a doctor-prescribed Bee String Kit.*

Describe details of above: \_\_\_\_\_  
\_\_\_\_\_

Describe any other food restrictions (i.e. religious, vegetarian, etc.): \_\_\_\_\_  
\_\_\_\_\_

Will this participant be on medication while on the trip? If yes, please describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In the event that the above named participant need non-prescribed medication, such as Tylenol, allergy medication, etc., do you give consent to Fieldstone Staff group leaders to administer such medication?  Yes  No

Parent/Guardian signature \_\_\_\_\_

Date (mm/dd/yyyy) \_\_\_\_\_



## ABOUT ONTARIO PIONEER CAMP

### Goals of the Camp:

#### QUALITY

- The camp is committed to providing quality 'hands-on' programs that challenge the mind and body while striving to ensure excellence in lodging, food, equipment and customer service.

#### SAFETY:

- The camp is committed to providing programs that are safe for all guests, staff and volunteers, whether outside or inside, providing a safe environment is a priority.

#### FLEXIBILITY:

- One of the most popular features of the camp is its flexibility. The staff are committed to working with schools to implement programmes that reflect the school's goals and needs.

#### COMMUNITY:

- The residential community atmosphere provides an ideal learning environment to develop independence and social skills. Cooperation and responsibility are encouraged while working and living together in small or large groups.

#### CAMP ADDRESS:

942 Clearwater Lake Road RR#2,  
Port Sydney, ON  
POB 1L0

### CONSENT/WAIVER

Camp activities in the outdoors come with inherent risks, which are beyond the control of Fieldstone King's College School or its representatives. As such, participants must assume the risks and dangers of their actions. Teachers from Fieldstone King's College School will supervise this trip and these teachers will exercise reasonable caution in all circumstances. Every possible precaution will be exercised by accompanying staff, and students will be prepared for all activities. However, despite these precautions, accidents can occur. As a result, the supervising teachers and Fieldstone King's College School cannot be held liable for any of the above mentioned risks.

I, the parent/guardian of the above participant acknowledge the waiver and give consent for him/her to participate in all scheduled activities at Ontario Pioneer Camp.

If I cannot be reached, an alternative adult whom I have asked to be on call and who is willing to be temporarily responsible for my son/daughter is:

Name	Phone (day)	Phone (evening)

Address

Parent/Guardian signature	Date (mm/dd/yyyy)
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**With permission, students will be dismissed immediately upon return to Fieldstone from Camp. The return time will likely be mid-afternoon but may be slightly before the end of the regular school day.**

Parent/Guardian signature	Date (mm/dd/yyyy)
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## CIE - USING YOUR PERSONAL INFORMATION

### Student Information

---

Name Date of Birth (mm/dd/yyyy)

---

Address

---

Phone (Daytime)

Email

### Declaration

I understand that:

1. If I take a Cambridge International Examinations assessment, you will pass information about me to Cambridge International Examinations, who will use the information I have provided to process exam entries and results, or for other examination-related activities such as standards setting, maintaining the integrity of assessments or to identify plagiarism, and for record keeping purposes.
2. The information you share about me may include sensitive personal information, for example information relating to a medical condition.
3. Cambridge International Examinations may disclose my personal data or sensitive personal data to other departments within the University of Cambridge or to trusted third parties including but not limited to universities and the Universities and Colleges Admissions Service (UCAS). Cambridge may use and share anonymised data (that is, data that does not identify me) and pseudonymised data (that is, data that is anonymous to the people who receive it) with trusted third parties for research purposes.
4. In sharing my information, Cambridge International Examinations may transfer information about me outside of the European Economic Area (EEA), for example for processing exam entries and results, and to provide customer services support.

I declare that I have read and understood the information on this form, and I give explicit consent to the use of information about me as outlined above.

---

Signature of Applicant  
(or Parent/Guardian if candidate is under the age of 18)

Date (mm/dd/yyyy)

For more information about how Cambridge International Examinations may use information about you, please contact University of Cambridge Local Examination Syndicate, 1 Hills Road, Cambridge, CB1 2EU, United Kingdom, tel: 0+44 1223 553311, email: [info@cie.org.uk](mailto:info@cie.org.uk).



## THE ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

The Ontario Secondary School Literacy Test (OSSLT) is the method for assessing the literacy skills of students in Ontario for the purpose of determining whether they meet the provincial secondary school literacy requirement for graduation. The test thus identifies students who have demonstrated the required skills in literacy as well as those who have not demonstrated the required skills and will need to complete further English language study. The test identifies the specific areas in which these latter students need remediation.

The test is scheduled by and administered through the Education Quality and Accountability Office (EQAO) once each year, usually in the spring. Students will usually take the OSSLT in the school year following the school year in which they enter Grade 9, unless a deferral is granted by the Fieldstone principal.

Students who do not successfully complete the OSSLT will have opportunities to retake the test in subsequent years, on dates scheduled by the EQAO. Once students have successfully completed the OSSLT, they may not retake it.

Students who are English language learners may be entitled to special provisions, as outlined below.

Fieldstone provides remedial assistance for students who do not complete the test successfully. This remedial assistance is designed to help students improve their skills so that they are better prepared to retake the literacy test. Fieldstone uses our Period 5 Literacy Block for preparation and remediation.

### Deferral of the OSSLT

Students will participate in one 25-minute literacy block per week throughout the school year. Our Period 5 classes are extended by 5 minutes to allow for these literacy blocks without affecting classroom instructional time. Students will begin formal OSSLT instruction with their Period 5 teacher. Their teacher will monitor and support their preparation for the OSSLT. Additionally, afterschool literacy tutorials will commence following the first set of mock test results in September. Students who are expected to move beyond the English as a Second Language classes into the main stream English classes, will participate in a mock OSSLT experience. The mock tests will be based on released question papers from the EQAO website. Students will write the booklets in test conditions in a 75 minute blocks.

Tests will be marked and students will be placed in one of three categories in terms of OSSLT registration:

- Registered for the OSSLT
- Deferred – but will be re-evaluated in February
- Deferred – literacy exercises will focus on basic literacy and language acquisition.

Additional tests will occur in November and in February. Students must participate and demonstrate readiness for the test in order to be registered for the real OSSLT. This would include:

- Participating in P5 literacy activities.
- Participation in afterschool literacy tutorials.
- Demonstrating improvement over the course of the three mock tests.

Students who achieve a grade of 70% or higher on the reading and writing sections and have approval from their English/ESL teacher and their Literacy Group leader will be registered for the spring writing of the OSSLT.

Students who achieve a 60-69% on the Mock OSSLT in reading and/or writing will continue to study specific skills to bring them to the provincial standard through literacy exercises during the literacy block and literacy tutorials. The student's English Teacher/ESL teacher as well as their Literacy Group leader will need to also recommend that the student is ready for writing. Students must demonstrate active improvement in their literacy skills in order to be eligible to write the real tests.



Students who achieve below 60% on reading and/or writing will be deferred to next year for the OSSLT.

Students, their parents, and/or guardians will be informed of how the student did on each mock test and the OSSLT registration status at that time.

Note: Students who are currently in the ESL Programme without any mainstream English courses on their timetables will automatically be put on the deferral list. Parents, students and teachers will all be a part of this process as well to ensure we have enough input and data from multiple sources.

**Please sign and return an acknowledgement of this policy to the main office by September 14, 2018.**

I understand that in order to be enrolled in the Ontario Secondary School Literacy Test, I must demonstrate active participation and improvement in:

- All scheduled OSSLT mock tests.
- All Literacy Tutorials assigned to me
- All literacy activities.

I understand that by not taking the activities listed above seriously and not actively improving my literacy skills will result in the deferral of the Ontario Secondary School Literacy Test which may result in changing my graduation plan. It is Fieldstone's expectation that our community members take literacy seriously to foster their journey to life long learning. We look forward to working with you to achieve this.

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Student Signature

Date (mm/dd/yyyy)

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Parent/Guardian Signature

Date (mm/dd/yyyy)





## CONTACT FIELDSTONE

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