



# CEEB 885377

## School Profile 2017 – 2018

Fieldstone King's College School  
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Canada

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Head of School: **Ms. Ginie Wong** ([gwong@fieldstonekcschool.org](mailto:gwong@fieldstonekcschool.org))

Assistant Head of School: **Mr. Brian Munshaw** ([bmunshaw@fieldstonekcschool.org](mailto:bmunshaw@fieldstonekcschool.org))

Language of Instruction: **English**

Fieldstone King's College School is a private high school for students in grades nine to twelve.

### **Mission Statement**

Fieldstone is founded on a strong and positive belief in our students. Young people, very naturally, exhibit a powerful desire to be successful both socially and academically. It is our responsibility, as a school, to help guide, encourage, and support them to make that desire a reality. We achieve this goal by teaching an enriched curriculum in the context of a caring and supportive environment.

At Fieldstone, we see not the students we meet but the adults they'll become.

### **School Background/Student Population**

Fieldstone has educated high school students for over sixteen years. This year represents our fourteenth graduating class. Since its founding, the school has gained an excellent reputation as a university-preparatory school. Our university acceptance rate has consistently exceeded 97% and our students have been admitted into universities all over the world. Fieldstone King's College School has a population of approximately 160 international and local students.

## Academic Programme

Fieldstone King's College School teaches a blended Ontario Secondary School curriculum and Cambridge curriculum. Our students earn Ontario credits that count towards their Ontario Secondary School Diploma (OSSD) and learn the knowledge and skills required to excel on Cambridge International Examinations. Our teachers provide individualized support for our Cambridge learners through after-school tutorials designed to cover the more advanced concepts of the Cambridge curriculum not covered in class and teach exam preparation strategies. Our students write examinations for the Cambridge International General Certificate in Secondary Education (IGCSE) and the General Certificate in Education (GCE or AS/A Level) qualifications.

Fieldstone King's College School follows a two-semester schedule: Fall Semester (September to January) and Spring Semester (January to June). Students select up to four courses per semester and have the same classes each day.

Our programming is designed to prepare students for university studies and we have a strong track record of helping our students gain admittance to their choice of post-secondary destination. Our university acceptance rate has consistently exceeded 97% since our school's founding. Many of our students choose to pursue post-secondary programmes in Mathematics, Science and Business in some of the top schools in the country including the University of Waterloo, McMaster University, University of Toronto, and the University of Western Ontario.

## Extra-curricular Activities:

We are committed to the personal growth and development of every student. We support students' athletic, artistic, and skill-building pursuits, and we encourage them to become active members of the school community. Students are given the chance to join a wide array of sports teams, to participate in musical and theatrical events and groups, and to embrace leadership opportunities. Our student government helps plan events and activities for the school, and our wide assortment of clubs ensures that all students have the opportunity to make new friends and develop new skills. We support students' participation in the prestigious Duke of Edinburgh's Award programme, which can help them to earn internationally-recognized distinction for their extra-curricular engagement. Our annual camping retreat is yet another way that we help students to bond with their classmates and to be exposed to the wider world beyond their classrooms.



## Marking Scheme

In accordance with our offering of the Ontario Secondary School curriculum, Fieldstone evaluates students based on the Achievement Chart for each subject areas within the curriculum. The evaluation scheme is as follows:

<b>PASSING GRADES</b>	Level Four ("A")	80 – 100%
	Level Three ("B")	70 – 79%
	Level Two ("C")	60 – 69%
	Level One ("D")	50 – 59%
<b>FAILING GRADES</b>	Less than Level One ("F")	40%

\* Students who do not meet at least Level One evaluation criteria will not earn the course credit and will receive 40% as the corresponding percentage grade.

**Class Rank and GPA:** Students are not ranked in any manner, nor do we report any group statistics that could be used to compare an individual's performance to the performance of the class as a whole. Final course grades are reported on the Ontario Student Transcript (OST); however, cumulative GPA's are not calculated. At the end of the academic year, the student with the highest academic average in his or her grade is given the 'Academic Award' to recognize the achievement of being at the top of the class. The academic average is un-weighted and includes only the course taken in the current academic year.

**Standardized Testing:** All students must pass the Ontario Secondary School Literacy Test (OSSLT) or complete the Ontario Literacy Course (OLC) to graduate. Consistent with other schools offering the OSSD, we do not report OSSLT scores and only report on the OSSD if the literacy component has been met. Students may elect to write Cambridge IGCSE or A Level examinations which are standardized and evaluated by Cambridge International Examinations. The school does not report student performance on these examinations.

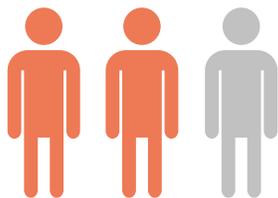
## University Destinations

The vast majority of our students have chosen to pursue their undergraduate studies in Ontario. Within this province, our students have been accepted to such competitive programs as Rotman Commerce and Engineering Science at the University of Toronto, Mathematics and Engineering at the University of Waterloo, and Commerce at Queen's University. Our graduates have also pursued studies at universities in other provinces and countries including Harvard, College of William & Mary, Rhode Island School of Design, Dartmouth College, Parsons and Purdue. Fieldstone has graduated a total of 480 students.



## Scholarships (2017)

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~ 2 in 3 students received a scholarship with their offer.

Total value of all scholarships: \$316,000

## Offers of Admission by Institutions (2017)

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UNIVERSITY OF MELBOURNE  
**TORONTO**  
WATERLOO  
UBC RYERSON REGINA  
WESTERN DARTMOUTH COLLEGE  
CARLETON WINDSOR  
CENTENNIAL OTTAWA  
VANCOUVER FILM SCHOOL

## Universities Attended By Fieldstone Graduates (2003-2017)

### Ontario Universities

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Brock University  
Carleton University  
Guelph University  
Lakehead University  
McMaster University  
Nipissing University  
Ontario College of Art and Design (OCAD)  
Queen's University  
Ryerson University  
Trent University  
University of Toronto  
University of Ontario Institute of Technology  
University of Ottawa  
University of Waterloo  
University of Windsor  
Western University  
Wilfrid Laurier University  
York University

### Canadian Universities

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Bishop's University  
Concordia University  
Dalhousie University  
McGill University  
Simon Fraser University  
University of British Columbia  
University of Cape Breton  
University of King's College  
University of Manitoba

### Ontario Colleges

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Algonquin College  
Centennial College  
Fanshawe College  
George Brown College  
Humber College  
Seneca College

### Canadian College

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Vancouver Film School

### American Universities

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Academy of Art University  
College of William & Mary  
Dartmouth College  
Embry-Riddle Aeronautical University  
Fashion Institute of Technology  
Grinnell College  
Harvard University  
Parsons School of Design  
Purdue University  
Rhode Island School of Design  
University of San Diego  
Seattle University

### Universities Overseas

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Anahuac University (Mexico)  
Government Medical College, Amristar (India)  
ITAM (Mexico)  
Keio University (Japan)  
Lancaster University (U.K.)  
Les Roches School of Hotel Management (Switzerland)  
Myongji University (South Korea)  
Panamerican University (Mexico)  
University of the Arts London (U.K.)  
University College in Dublin (Ireland)  
University of Hong Kong (China)  
University of Oldenburg (Germany)  
University of Melbourne (Australia)  
University of Southampton (U.K.)  
University of Warwick (U.K.)  
Victoria University of Wellington (New Zealand)  
Yonsei University (South Korea)